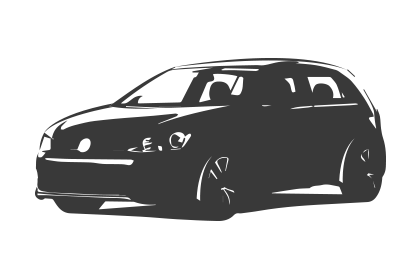
**Elementary Lesson Plan Template:**

[**(Click here for online form version)**](https://docs.google.com/a/gnspes.ca/forms/d/1iWgxxLKkWopXIx7PebbgHonF0gMdJaCWY_PzjdK8a9g/viewform?usp=send_form)

**Grade:\_\_\_\_\_ Subject: \_\_\_\_\_ Timeframe: \_\_\_\_\_\_\_\_\_\_**

**Driving Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Learning Targets:** |
| *Connection to school improvement* |

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| **Resources:** *Provide links to needed online resources, screencasts, files, rubrics, assessments etc.* |

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| **Adaptations (Child Specific):** |

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| **Part 1: (usually 10 - 15 minutes maximum)**  **Identify the 21C skills that are being used in this section:**pyramid.jpg | | |
| **Connection**  *Introduction:*  *reflecting on prior teaching*  *accessing our individual prior knowledge* | **Teacher Script:**  *Yesterday we talked about…*  *What do we already know about…* | |
| **(Notes:)** | | |
| **Explicit Teaching** *Teacher models/demonstrates*  *What is my purpose considering the needs of my students?* | **Teacher Script:**  *Watch me as I…*  *I want you to notice how I…* | |
| **(Notes:)** | | |
| **Guided Practice**  *How will students participate and practice what they have just learned?* | **Teacher Script:**  *Turn and talk to your partner about…*  *Go into your notebook and…*  *Work with a partner and…* | |
| **(Notes:)** | | |
| **Part 2: Should be the largest portion of the lesson.**  **Identify which 21C skills are being used in this section:**  pyramid.jpg | | |
| **Independent/Groups**  **Practice/Conference focus:**  *Name the skill/strategy from the explicit teaching.*  *Students try it independently* | **Teacher Script:**  *Today and every day…*  *When working today, use this strategy when…*  *When working today, remember…* | |
| **(Notes:)** | | |
| **Part 3: 10-15 minutes\***  **Identify which 21C skills are being used in this section:**  pyramid.jpg | | |
| **Time to Share**  *Will I use share time as…*  *-a mini-lesson reinforcement?*  *-a problem solving opportunity*  *-an opportunity for descriptive feedback*  *-an opportunity for assessment*  *What will it look like?*   * *Whole class* * *Partner* * *Small group* | **Teacher Script:**   * *Something I noticed today…* * *Today we learned…* * *Student name will share his/her learning….* * *Student name will share a connection to his/her learning…* * *One thing I’d like you to talk with your partner about while you share…* * *While you are sharing, I will be looking for…* | |
| **(Notes:)** | | |

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| **21st Century Skills:**  **summary of all 21C skills are being used in this lesson:**  pyramid.jpg |
| **Next Steps: (Include parts or portions of the lesson that are not complete.)** |
| **Reflections: How did the lesson go? What went well? What should I change next time?** |