**Elementary Lesson Plan Template:**

[**(Click here for online form version)**](https://docs.google.com/a/gnspes.ca/forms/d/1iWgxxLKkWopXIx7PebbgHonF0gMdJaCWY_PzjdK8a9g/viewform?usp=send_form)

**Grade:\_\_\_\_\_ Subject: \_\_\_\_\_ Timeframe: \_\_\_\_\_\_\_\_\_\_**

**Driving Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Learning Targets:** |
| *Connection to school improvement* |

|  |
| --- |
| **Resources:** *Provide links to needed online resources, screencasts, files, rubrics, assessments etc.* |

|  |
| --- |
| **Adaptations (Child Specific):**  |

|  |
| --- |
| **Part 1: (usually 10 - 15 minutes maximum)****Identify the 21C skills that are being used in this section:**pyramid.jpg |
| **Connection***Introduction:* *reflecting on prior teaching* *accessing our individual prior knowledge* | **Teacher Script:***Yesterday we talked about…**What do we already know about…* |
| **(Notes:)** |
| **Explicit Teaching** *Teacher models/demonstrates* *What is my purpose considering the needs of my students?* | **Teacher Script:***Watch me as I…**I want you to notice how I…* |
| **(Notes:)** |
| **Guided Practice** *How will students participate and practice what they have just learned?* | **Teacher Script:***Turn and talk to your partner about…**Go into your notebook and…**Work with a partner and…* |
| **(Notes:)** |
| **Part 2: Should be the largest portion of the lesson.****Identify which 21C skills are being used in this section:** pyramid.jpg |
| **Independent/Groups****Practice/Conference focus:***Name the skill/strategy from the explicit teaching.**Students try it independently* | **Teacher Script:***Today and every day…**When working today, use this strategy when…**When working today, remember…* |
| **(Notes:)** |
| **Part 3: 10-15 minutes\*****Identify which 21C skills are being used in this section:** pyramid.jpg |
| **Time to Share** *Will I use share time as…**-a mini-lesson reinforcement?**-a problem solving opportunity* *-an opportunity for descriptive feedback**-an opportunity for assessment**What will it look like?** *Whole class*
* *Partner*
* *Small group*
 | **Teacher Script:*** *Something I noticed today…*
* *Today we learned…*
* *Student name will share his/her learning….*
* *Student name will share a connection to his/her learning…*
* *One thing I’d like you to talk with your partner about while you share…*
* *While you are sharing, I will be looking for…*
 |
| **(Notes:)** |

|  |
| --- |
| **21st Century Skills:** **summary of all 21C skills are being used in this lesson:** pyramid.jpg |
| **Next Steps: (Include parts or portions of the lesson that are not complete.)**  |
| **Reflections: How did the lesson go? What went well? What should I change next time?** |