**Grade:\_4\_ Subject: Lang. Arts   Time-frame: \_60 minutes\_\_\_\_\_\_\_\_**

[**Click here for online copy found at mrcaseyhrsb.weebly.com**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#lesson8)

**Class Rules: Gotta Present’em All!**

**(Lesson #8 from** [**PBL: Who Am I?**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#TOCWhoAmI)**)**

**Driving Question: Where were all the rules that were hiding around the classroom and where were their hiding places?**

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| **Learning Targets:*** **Language Arts**
	+ **Outcome 7: Writing and other Ways of Representing**
		- **Students will be expected to use writing and other representations to explore, clarify and reflect upon thoughts and experiences.**
* **Technology**
	+ **Outcome 3: Communication**
		- **Students will use digital tools to communicate and work collaboratively, including at a distance, to support individual learning and to contribute to the learning of others.**
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| **Resources:** * LCD Projector
* [Screencast](https://youtu.be/809bpwhzIBQ) on Gotta Catch’em All
* School IPads
* (Optional: If students brought their own device for previous lesson, they need to have saved it to their Google Drive.)
* Completed Student [Handouts](https://docs.google.com/document/d/1Fh4l0PAGTcbguJrmckT6Eh4rErnWjyw30GnvuMctFuE/edit#bookmark=id.obz0pjvihqrd)
* [Teacher Copy](https://docs.google.com/document/d/1Fh4l0PAGTcbguJrmckT6Eh4rErnWjyw30GnvuMctFuE/edit#bookmark=id.m7yk03x9j16e) of Rules
* Paper with record of device sign-out
* Google Slide prepared for [Classroom Rules](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#lesson8)
* A special AR image needs to be prepared,
	+ - Take a photo of the Class Me to We Image made on [Day 2](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#MeImage) of the [PBL](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#TOCWhoAmI)
		- Using Aurasma,
			* take a picture of the classroom door
			* Make an Augmented Reality image with the Classroom door as the trigger and the Me toWe image as the overlay
			* When viewing the classroom door, the door should transform into the Me to We image using AR
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| **Part 1: (20 - 25 min)** ✔ ( ) Create & Publish ( ) Evaluate & Leverage ( ) Apply & Interconnect (✔) Analyze & Synthesize (✔) Communicate & Collaborate (✔) Find & Validate |
| **Connection*** Remind students of how the rules were hidden all aroud the classroom but each has a hidden purpose (just as these had hidden Class Dojo monsters)
* sometimes the reason may not be evident, or easy to discover, but it will be there and is there for one major purpose, to help you

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| ***Guided Practice*** * Have and iPad on Air Server broadcasting to the LCD projector while logged into Aurasma
* Inform the students that there is still one hidden rule that was not found
* Pick a volunteer to take the iPad and venture into the hallway, close the door and look back at the classroom
* The door should transform into the Me to We image
* Direct the student to take a picture of this AR image just like they had done the day before
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| **Explicit Teaching** *Teacher models/demonstrates* * Replay [Screencast](https://youtu.be/809bpwhzIBQ) on Gotta Catch’em All
* direct student attention to the latter part of the video where the Google Slide is mentioned
* Demonstrate for the students how to do their next task
* Through Google Classroom,
	+ open Google Slide of Classroom Rules
	+ Follow the directions on the slide to add the snapped image of the AR door
	+ demonstrate how to manipulate the photo to fit in properly
	+ Click on the text box and change the text to the following
		- “We respect each other and ourselves!”
	+ Remind them that ‘each other’ refers to all of us on this planet together
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| **Part 2: (15 - 20 min)** ✔ ( ) Create & Publish ( ) Evaluate & Leverage (✔) Apply & Interconnect (✔) Analyze & Synthesize (✔) Communicate & Collaborate ( ) Find & Validate |
| **Independent/Groups*** Students return to their own devices and working collaboratively or independently,
	+ They log onto Google Classroom
	+ Find the slide with their Rule # on it
	+ Embed the AR image taken in last class
	+ Type the rule into the upper left text box
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| **Part 3: 5-10 minutes** (✔) Create & Publish (✔) Evaluate & Leverage ( ) Apply & Interconnect ( ) Analyze & Synthesize ( ) Communicate & Collaborate ( ) Find & Validate |
| **Time to Share** * post the slide as an embeded document onto the class website
* view one last time as a class, reviewing why each rule is there
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