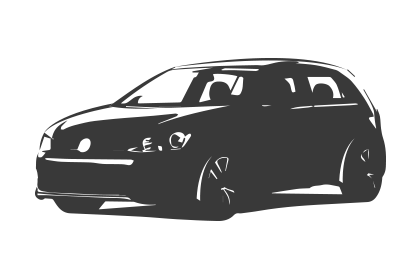
**Grade:\_4\_ Subject: Lang. Arts   Time-frame: \_60 minutes\_\_\_\_\_\_\_\_**

[**Click here for online copy found at mrcaseyhrsb.weebly.com**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#lesson8)

**Class Rules: Gotta Present’em All!**

**(Lesson #8 from** [**PBL: Who Am I?**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#TOCWhoAmI)**)**

**Driving Question: Where were all the rules that were hiding around the classroom and where were their hiding places?**

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| **Learning Targets:**   * **Language Arts**   + **Outcome 7: Writing and other Ways of Representing**      - **Students will be expected to use writing and other representations to explore, clarify and reflect upon thoughts and experiences.** * **Technology**   + **Outcome 3: Communication**      - **Students will use digital tools to communicate and work collaboratively, including at a distance, to support individual learning and to contribute to the learning of others.** |

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| **Resources:**   * LCD Projector * [Screencast](https://youtu.be/809bpwhzIBQ) on Gotta Catch’em All * School IPads * (Optional: If students brought their own device for previous lesson, they need to have saved it to their Google Drive.) * Completed Student [Handouts](https://docs.google.com/document/d/1Fh4l0PAGTcbguJrmckT6Eh4rErnWjyw30GnvuMctFuE/edit#bookmark=id.obz0pjvihqrd) * [Teacher Copy](https://docs.google.com/document/d/1Fh4l0PAGTcbguJrmckT6Eh4rErnWjyw30GnvuMctFuE/edit#bookmark=id.m7yk03x9j16e) of Rules * Paper with record of device sign-out * Google Slide prepared for [Classroom Rules](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#lesson8) * A special AR image needs to be prepared,   + - Take a photo of the Class Me to We Image made on [Day 2](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#MeImage) of the [PBL](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#TOCWhoAmI)     - Using Aurasma,       * take a picture of the classroom door       * Make an Augmented Reality image with the Classroom door as the trigger and the Me toWe image as the overlay       * When viewing the classroom door, the door should transform into the Me to We image using AR |

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| **Part 1: (20 - 25 min)** ✔  ( ) Create & Publish  ( ) Evaluate & Leverage  ( ) Apply & Interconnect  (✔) Analyze & Synthesize  (✔) Communicate & Collaborate  (✔) Find & Validate |
| **Connection**   * Remind students of how the rules were hidden all aroud the classroom but each has a hidden purpose (just as these had hidden Class Dojo monsters) * sometimes the reason may not be evident, or easy to discover, but it will be there and is there for one major purpose, to help you |
| ***Guided Practice***   * Have and iPad on Air Server broadcasting to the LCD projector while logged into Aurasma * Inform the students that there is still one hidden rule that was not found * Pick a volunteer to take the iPad and venture into the hallway, close the door and look back at the classroom * The door should transform into the Me to We image * Direct the student to take a picture of this AR image just like they had done the day before |
| **Explicit Teaching** *Teacher models/demonstrates*   * Replay [Screencast](https://youtu.be/809bpwhzIBQ) on Gotta Catch’em All * direct student attention to the latter part of the video where the Google Slide is mentioned * Demonstrate for the students how to do their next task * Through Google Classroom,   + open Google Slide of Classroom Rules   + Follow the directions on the slide to add the snapped image of the AR door   + demonstrate how to manipulate the photo to fit in properly   + Click on the text box and change the text to the following     - “We respect each other and ourselves!”   + Remind them that ‘each other’ refers to all of us on this planet together |
| **Part 2: (15 - 20 min)** ✔  ( ) Create & Publish  ( ) Evaluate & Leverage  (✔) Apply & Interconnect  (✔) Analyze & Synthesize  (✔) Communicate & Collaborate  ( ) Find & Validate |
| **Independent/Groups**   * Students return to their own devices and working collaboratively or independently,   + They log onto Google Classroom   + Find the slide with their Rule # on it   + Embed the AR image taken in last class   + Type the rule into the upper left text box |
| **Part 3: 5-10 minutes**  (✔) Create & Publish  (✔) Evaluate & Leverage  ( ) Apply & Interconnect  ( ) Analyze & Synthesize  ( ) Communicate & Collaborate  ( ) Find & Validate |
| **Time to Share**   * post the slide as an embeded document onto the class website * view one last time as a class, reviewing why each rule is there |