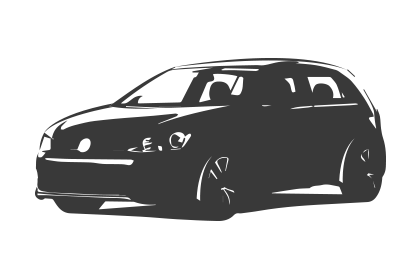
**Grade:\_4\_ Subject:  \_Visual Arts   Time-frame: \_60 minutes\_\_\_\_\_\_\_\_**

[**Click here for online copy found at mrcaseyhrsb.weebly.com**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#MeImage)

**Making a Cultural Flower**

**(Lesson #2 from** [**PBL: Who Am I?**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#TOCWhoAmI)**)**

**Driving Question: If we are all different, yet alike, what are some of the things that make up who we are?**

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| **Learning Targets:**   * **Day 2: Visual Art**   + **Outcome 1**     - **Students will explore the creative process, individually and collaboratively, using a range of materials and technologies, to create with respect and sensitivity a variety of artworks that express feelings, ideas, and understandings.** |

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| **Resources:**   * LCD Projector * [Screencast](https://youtu.be/n75OTxrTxyw) on Making a Me Image * Class set of netbooks * chart paper * black/dark markers * white paper (2 per student) * Empty Bulletin Board contatining title “We are awesome!” * 25 pushpins * Padlet sites   + [Family](http://padlet.com/mrcaseyhrsb/family) - [Language](http://padlet.com/mrcaseyhrsb/language) - [Sports](http://padlet.com/mrcaseyhrsb/sports)   + [Books](http://padlet.com/mrcaseyhrsb/books) - [Shows](http://padlet.com/mrcaseyhrsb/shows) - [Food](http://padlet.com/mrcaseyhrsb/food)   + [Hobbies](http://padlet.com/mrcaseyhrsb/hobbies) - [Other](http://padlet.com/mrcaseyhrsb/other) |

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| **Adaptations:**   * printout of the [Step-By-Step Directions](#kix.kuskfoocca5r)   + - Check in to ensure they are properly participating with their partners |

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| **Part 1: (20 - 25 min)** ✔  ( ) Create & Publish  ( ) Evaluate & Leverage  ( ) Apply & Interconnect  (✔) Analyze & Synthesize  (✔) Communicate & Collaborate  (✔) Find & Validate |
| **Connection**  *Introduction:*   * Restate the driving question from last class:   + **If we are all different, yet alike, what are some of the things that make up who we are?** * Start by revisiting the Padlet sites and write one aspect from each on the white board to create your own ficticious character to use as an example for the class   + [Family](http://padlet.com/mrcaseyhrsb/family) - [Language](http://padlet.com/mrcaseyhrsb/language) - [Sports](http://padlet.com/mrcaseyhrsb/sports)   + [Books](http://padlet.com/mrcaseyhrsb/books) - [Shows](http://padlet.com/mrcaseyhrsb/shows) - [Food](http://padlet.com/mrcaseyhrsb/food)   + [Hobbies](http://padlet.com/mrcaseyhrsb/hobbies) - [Other](http://padlet.com/mrcaseyhrsb/other) |
| ***Guided Practice***   * Show [Screencast](https://youtu.be/n75OTxrTxyw) on Making a Me Image |
| **Explicit Teaching** *Teacher models/demonstrates*   * demonstrate on the white board, using traits compiled for ficticious character   + ask for volunteers to help draw some of the images on board   + use a piece of chart paper to trace and compile Me Image |
| **Part 2: (15 - 20 min)** ✔  (✔) Create & Publish  ( ) Evaluate & Leverage  (✔) Apply & Interconnect  (✔) Analyze & Synthesize  (✔) Communicate & Collaborate  ( ) Find & Validate |
| **Independent/Groups**   * **Step 1: Creating Images**   + students fold their paper into 8 pieces   + label each section with     - Family - Language - Sports     - Books - Shows - Food     - Hobbies - Other   + students add a simple image to each block, representing something about them   + they can use netbooks to search for something to use as an image but must draw it themselves * **Step 2: Compiling Images**   + students use a new piece of paper to trace their images to create a compiled image   + they should start with their favourite image for their foreground and trace in below the half way point on the page, leaving plenty of room for the remaining images   + when all 8 images are added, they can colour inside the image but leave the outside white |
| **Part 3: 5-10 minutes**  (✔) Create & Publish  (✔) Evaluate & Leverage  ( ) Apply & Interconnect  ( ) Analyze & Synthesize  ( ) Communicate & Collaborate  ( ) Find & Validate |
| * **Step 3: Publish Images**   + students cut out their image (leaving a little bit of white trim around the overall image)   + put name on the back   + bring it up to the “We are awesome!” bulletin board and find a place to place it on the board that slightly overlaps or is overlapped by another student’s work. (do not entirely block any symbol)   **Time to Share**   * Direct students to view overall image and notice how it has unique pieces, and similar pieces * point out that all those pieces together, help make this an awesome class * it will be through the different cultures, experiences, and interests of this class, that this year will be great * Take a picture of the entire image to act as a symbol of who we are as a class and have students picture what would one look like if we did one as a school, or a country, or the planet! |

**Step-By-Step Directions**

1)  Fold your paper into 8 sections 

2)  Label the first section Family

3)  Draw a simple image of something from your Cultural petal for Family

4)  Label and draw images for the remaining petals:

*  Language
*  Sports
*  Books
*  Shows
*  Food
*  Hobbies
*  Other

5)  Use another paper to trace the 8 images, making one full one.

6)  Colour your Me Image (don’t colour around image, just within it).

7)  Cut out image, leaving a little trim of white around it.

8)  Add finished product to the “We are awesome!” bulletin board.

