**Grade:\_4\_ Subject:  \_Visual Arts   Time-frame: \_60 minutes\_\_\_\_\_\_\_\_**

[**Click here for online copy found at mrcaseyhrsb.weebly.com**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#MeImage)

**Making a Cultural Flower**

**(Lesson #2 from** [**PBL: Who Am I?**](http://mrcaseyhrsb.weebly.com/pbl-lessons.html#TOCWhoAmI)**)**

**Driving Question: If we are all different, yet alike, what are some of the things that make up who we are?**

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| **Learning Targets:*** **Day 2: Visual Art**
	+ **Outcome 1**
		- **Students will explore the creative process, individually and collaboratively, using a range of materials and technologies, to create with respect and sensitivity a variety of artworks that express feelings, ideas, and understandings.**
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| **Resources:** * LCD Projector
* [Screencast](https://youtu.be/n75OTxrTxyw) on Making a Me Image
* Class set of netbooks
* chart paper
* black/dark markers
* white paper (2 per student)
* Empty Bulletin Board contatining title “We are awesome!”
* 25 pushpins
* Padlet sites
	+ [Family](http://padlet.com/mrcaseyhrsb/family) - [Language](http://padlet.com/mrcaseyhrsb/language) - [Sports](http://padlet.com/mrcaseyhrsb/sports)
	+ [Books](http://padlet.com/mrcaseyhrsb/books) - [Shows](http://padlet.com/mrcaseyhrsb/shows) - [Food](http://padlet.com/mrcaseyhrsb/food)
	+ [Hobbies](http://padlet.com/mrcaseyhrsb/hobbies) - [Other](http://padlet.com/mrcaseyhrsb/other)
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| **Adaptations:*** printout of the [Step-By-Step Directions](#kix.kuskfoocca5r)
	+ - Check in to ensure they are properly participating with their partners
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| **Part 1: (20 - 25 min)** ✔ ( ) Create & Publish ( ) Evaluate & Leverage ( ) Apply & Interconnect (✔) Analyze & Synthesize (✔) Communicate & Collaborate (✔) Find & Validate |
| **Connection***Introduction:** Restate the driving question from last class:
	+ **If we are all different, yet alike, what are some of the things that make up who we are?**
* Start by revisiting the Padlet sites and write one aspect from each on the white board to create your own ficticious character to use as an example for the class
	+ [Family](http://padlet.com/mrcaseyhrsb/family) - [Language](http://padlet.com/mrcaseyhrsb/language) - [Sports](http://padlet.com/mrcaseyhrsb/sports)
	+ [Books](http://padlet.com/mrcaseyhrsb/books) - [Shows](http://padlet.com/mrcaseyhrsb/shows) - [Food](http://padlet.com/mrcaseyhrsb/food)
	+ [Hobbies](http://padlet.com/mrcaseyhrsb/hobbies) - [Other](http://padlet.com/mrcaseyhrsb/other)
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| ***Guided Practice*** * Show [Screencast](https://youtu.be/n75OTxrTxyw) on Making a Me Image
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| **Explicit Teaching** *Teacher models/demonstrates* * demonstrate on the white board, using traits compiled for ficticious character
	+ ask for volunteers to help draw some of the images on board
	+ use a piece of chart paper to trace and compile Me Image
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| **Part 2: (15 - 20 min)** ✔ (✔) Create & Publish ( ) Evaluate & Leverage (✔) Apply & Interconnect (✔) Analyze & Synthesize (✔) Communicate & Collaborate ( ) Find & Validate |
| **Independent/Groups*** **Step 1: Creating Images**
	+ students fold their paper into 8 pieces
	+ label each section with
		- Family - Language - Sports
		- Books - Shows - Food
		- Hobbies - Other
	+ students add a simple image to each block, representing something about them
	+ they can use netbooks to search for something to use as an image but must draw it themselves
* **Step 2: Compiling Images**
	+ students use a new piece of paper to trace their images to create a compiled image
	+ they should start with their favourite image for their foreground and trace in below the half way point on the page, leaving plenty of room for the remaining images
	+ when all 8 images are added, they can colour inside the image but leave the outside white
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| **Part 3: 5-10 minutes** (✔) Create & Publish (✔) Evaluate & Leverage ( ) Apply & Interconnect ( ) Analyze & Synthesize ( ) Communicate & Collaborate ( ) Find & Validate |
| * **Step 3: Publish Images**
	+ students cut out their image (leaving a little bit of white trim around the overall image)
	+ put name on the back
	+ bring it up to the “We are awesome!” bulletin board and find a place to place it on the board that slightly overlaps or is overlapped by another student’s work. (do not entirely block any symbol)

**Time to Share** * Direct students to view overall image and notice how it has unique pieces, and similar pieces
* point out that all those pieces together, help make this an awesome class
* it will be through the different cultures, experiences, and interests of this class, that this year will be great
* Take a picture of the entire image to act as a symbol of who we are as a class and have students picture what would one look like if we did one as a school, or a country, or the planet!
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**Step-By-Step Directions**

1)  Fold your paper into 8 sections 

2)  Label the first section Family

3)  Draw a simple image of something from your Cultural petal for Family

4)  Label and draw images for the remaining petals:

*  Language
*  Sports
*  Books
*  Shows
*  Food
*  Hobbies
*  Other

5)  Use another paper to trace the 8 images, making one full one.

6)  Colour your Me Image (don’t colour around image, just within it).

7)  Cut out image, leaving a little trim of white around it.

8)  Add finished product to the “We are awesome!” bulletin board.

